

Teacher to Student Communication

CO-TEACH
PLAY # 42



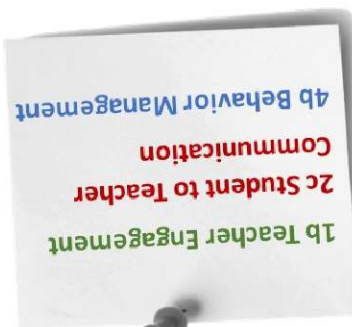
When partners state expectations, give directions, comment on student progress or address issues in the classroom, inclusive language is employed. Partners use “we”, “us”, “our” or partner’s name (“Mrs. Jones and I”), as opposed to “I”, “me”, and/or “my”.)



ACTION: Communicate to students that both partners share responsibility for management and instruction.

No coordination and/or advanced planning required.

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Also impacted



Most impacted

Partners should be perceived as having equal status in the room and as being equally responsible for student learning. Signaling this linguistically can encourage students to respect and interact with both teaching partners.